

BAYSWATER SCHOOL

STRATEGIC PLAN 2024-2025

Together, Navigating for Success
Te mahi tahi kia eke panuku



Our kaupapa

To launch each child on a learning voyage, equipped with the dispositions and attitudes for success

Bayswater School acknowledges the principles of the Treaty of Waitangi. There are high expectations for the progress, achievement, attendance and behaviour of Māori students. Our programmes incorporate aspects of te ao Māori; tikanga Māori is valued and promoted. All students hear and use te reo Māori and have opportunities to participate in kapa haka, annual Matariki celebrations, kawanga whare, mihi whakatau and mātauranga Māori. The bicultural foundations of Aotearoa New Zealand are important to us.

Our Values

Hauora



Well-being

Manaakitanga



Respect

Kairangatira



Personal Excellence

Manawaroa



Resilience

This Strategic Plan reflects Community Consultation, Board Strategic Planning Day, whānau, staff and tamariki surveys, Devonport-Takapuna Kāhui Ako, MoE Planning and Reporting Hui, the National Education Learning Priorities (NELPs), the Board Primary Objectives, Education & Training Act 2020, ERO School Profile Report (July 2023), Te Mātaiaho, Ka Hikitia, Russell Bishop's Teaching to the North East: Relationship Based Learning pedagogy and Māori Achievement Collaborative kaupapa.



Goal 1: Evidence based high quality teaching and learning

Hei ākonga mai te taunakitanga me nga mahi papai



NELP 2 Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

NELP 4 Ensure every learner/ ākonga gains sound foundation skills, including language, literacy and numeracy*

NELP 6 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

Outcomes

- **Our Local Curriculum (The Bayswater Way) has been collaboratively developed and delivered**
- **Tamariki recognise and celebrate their personal progress and achievement**
- **A clear and shared understanding of what a Bayswater leaver looks like**
- **Consistent and effective processes for monitoring and evaluating ākonga progress and achievement**

Initiatives

- Complete a statement of our Local Curriculum document and visuals that reflects our diverse and inclusive community
- Embedded research based pedagogy such as: Relationship Based Learning, Structured Literacy and Dramatic Inquiry
- AREA (Attendance, Retention, Engagement and Achievement) data is used to target resources
- Kahui Ako roles designated to reflect outcomes
- Fund Professional Learning and Development (PLD) as appropriate
- Upskilling of leadership through goal setting
- Regular planned moderation meetings

Key Success Measures



- 80-100% ākonga leaving Bayswater will be at or above the expected curriculum level in Reading, Writing and Mathematics
- AREA (Attendance, Retention, Engagement and Achievement) data shows improvement for targeted groups
- Processes for monitoring and evaluating progress provide accurate data.



Goal 1: Evidence based high quality teaching and learning
Hei ākona mai te taunakitanga me nga mahi papai





Goal 2: Be a model of inclusion and equity

Hei tauira mo te tāpiripiri me te mana taurite

NELP 1 *Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying*

NELP 2 *Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures*

NELP 3 *Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs*

NELP 5 *Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning*

Outcomes

- **Our Local Curriculum (The Bayswater Way) has been collaboratively developed and delivered**
- **Tamariki want to come to school**
- **The mana and hauora of our tamariki reflects the Bayswater values**
- **Whānau are welcomed into the school and their voice is sought and valued**
- **Equitable access for all ākonga**
- **Māori Achieving Success as Māori (MASAM) - Māori learners successfully realise their cultural distinctiveness and potential. They participate and contribute to te ao Māori**
- **The environment reflects our bicultural foundations and our diversity**
- **The environment reflects our Green-Gold Enviroschool status (See enviro guiding principles)**

Initiatives

- Evaluate the environment to ensure it reflects our Local Curriculum (The Bayswater Way)
- Shared values and understandings to be on display
- Increase the visibility of all cultures within our school
- MAC membership and participation in local hui and National Wananga
- Review pōwhiri protocols through Māori whānau hui
- Pause, Breathe, Smile implemented daily across the school
- Positive Behaviour for Learning (PB4L) PLD and reinvigoration of our programme and documentation
- Behaviour is tracked and monitored
- Explore opportunities for further instruction in te reo Māori
- Green-Gold Eviroschool status is revitalised

Key Success Measures



- Community are consulted - whānau, staff and tamariki
- AREA (Attendance, Retention, Engagement and Achievement) data shows improvement for targeted groups
- Collaborative planning shows integration of elements of tamariki identity and culture
- Celebrations reflect all cultures within our school
- Increased attendance at Māori whānau hui
- Tamariki can describe strategies to manage conflict
- The school's signage and visuals/artworks reflect te Ao Māori



Goal 2: Be a model of inclusion and equity
Hei tauira mo te tāpiripiri me te mana taurite

