

## Dates to Remember

Friday	24th August
Monday	27th August
Monday	27th August
Friday	24th August
Mon - Fri	27-31 August
Wednesday	29th August
Friday	31st August
Thursday	13th September

## School Roll 230

EZ Lunch - hot and cold lunches ordered online or by text (by 9:00am) and delivered today.  
 Sushi orders collected from the school office at 9:00am for **Tuesday** lunchtime delivery.  
 Subway orders collected from the school office at 9:00am for a **Wednesday** lunchtime delivery.  
 Library closed at lunchtime today.  
 Book Week. Library lunchtime crafts, jigsaws and knitting will not take place during Book Week.  
 Book Week Breakfast  
 Book Week Parade. Fairytale dress up theme.  
 Team, Group and New Entrant Photographs

Te Kupu o te Wiki

Te Pō

night

Kia Ora te Whānau



## Assembly Goal

Every week at Monday morning assembly, the children are set a goal. If they are 'caught' demonstrating the goal during the week, they are awarded house points. Recent goals have been committing random acts of kindness and moving safely around the school. During Monday assembly, the children usually have a bit of a brain storm about how they might achieve the goal and what sorts of behaviours they would need to be engaging in to demonstrate the goal.

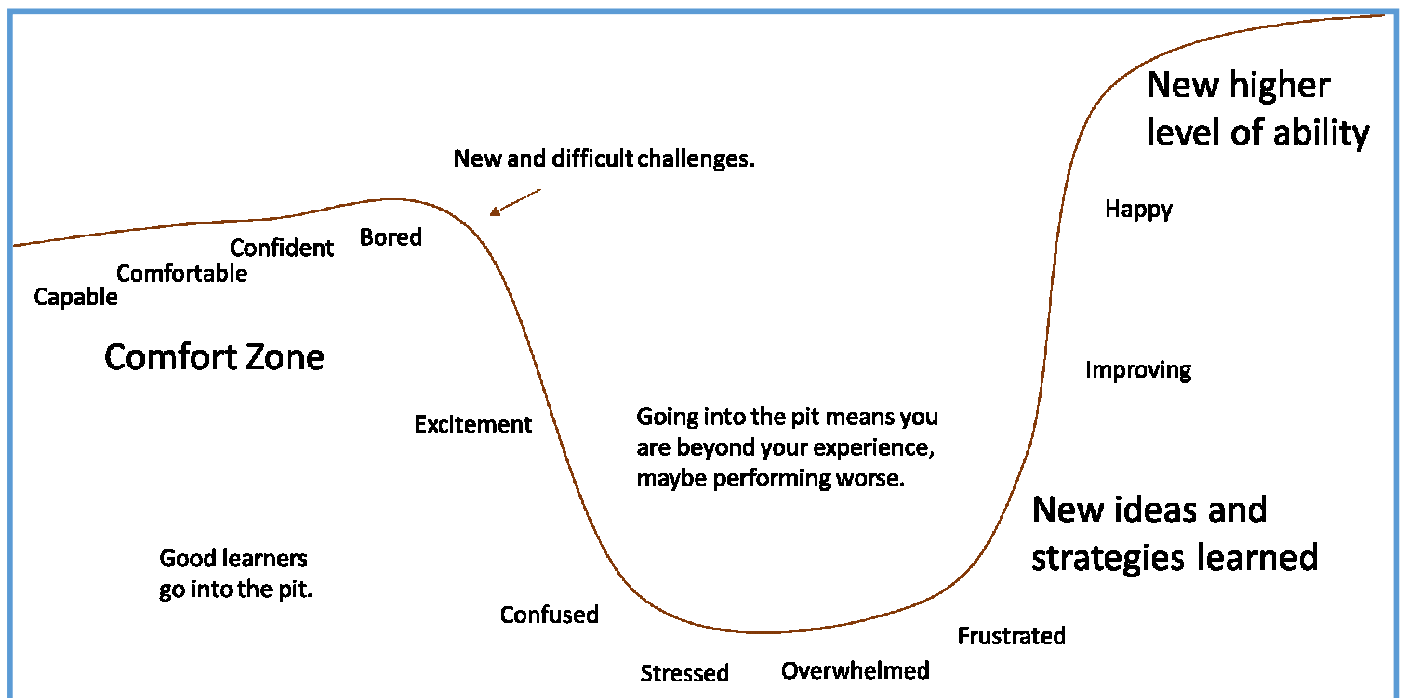
This week's goal is a bit different to usual. Staff were thinking about the importance of resilience. It is an attribute which every good learner needs to be encouraged to develop and is a goal which recurs fairly frequently. Sometimes though, it is hard to know what to do to be more resilient or to spot it when you are being resilient. For that reason, the goal this week is for children to notice when an adult is helping them to be more resilient and for **them** to give **us** house points when we do so!

At school this week, we might encourage a child to have another go if they have tried something and not managed to achieve it; we may comment on the effort they have put into their learning; we will encourage them to work out how to solve their own problem rather than solve it for them; we won't catastrophise a mishap and will encourage them not to do so either.

If you would like to work on this goal at home with your child, here are some useful websites: <https://psychcentral.com/lib/10-tips-for-raising-resilient-kids/> or <https://bouncebackparenting.com/25-ideas-for-teaching-your-kids-resilience/>

In terms of school learning, we often talk to children about the learning pit and you will see this analogy being used in every classroom.

If you are interested to learn more about the learning pit, here is a great clip which explains it really well: <https://www.jamesnottingham.co.uk/learning-pit/>





## Parent Group Movie Night

Many thanks to all the whanau who helped before, during and after the Movie night on Friday. A fine time was had by all, as you can see in these lovely photographs!

*Lindsay Child*

Wow what a great turnout for our movie night last Friday. It was fantastic to see all the kids and families snuggling up in the hall and enjoying the night. A massive thank you to all who helped in the lead up to or on the night, without your help it would not have been possible. Congratulations to our raffle winners - Bridget Swan the lucky winner of the Farro hamper and Mirach who won the very cool kids raffle.

*The Parent Group*





## **Congratulations** to our students who received a certificate at assembly on Friday for:-

Room 1	Amy Jayden	demonstrating resilience and bravery during your speech delivery - ka pai! demonstrating confidence and resilience as you delivered your speech - you gave it your all - tu meke!
Room 2	Artin Kaia	delivering your speech with confidence and for giving relevant and valuable feedback about speeches to other children. Tu meke. showing personal excellence by delivering your speech with passion and expression. Ka pai!
Room 3	Chalize Zeke	personal excellence as you confidently delivered your speech to Ruma Toru. You made great eye contact and used expression to enhance your speech content. Ka pai! a well-written speech. You responded to feedback to improve your speech and you invested time to learn speech so that you were confident when presenting. Tu Meke!
Room 4	Maia Becky	sharing her thinking with a buddy during maths week justifying her thinking during maths week problem solving
Room 5	Alice Aurora	demonstrating resilience as a mathematician, sharing and justifying your thinking as we completed our Maths Week challenges - ka rawe! demonstrating resilience as a mathematician, sharing and justifying your thinking as we completed our Maths Week challenges - ka rawe!
Room 6	Jayde Mason	showing initiative and responsibility for your learning when you arranged with teachers to move tuakana teina writing time so that you and your peers did not miss out. personal excellence in maths. You are using effective and efficient strategies to solve problems and can explain your thinking clearly.
Room 7	Holly Mareikura	personal excellence in scooter skills, very determined to complete the course correctly! beautiful artwork of a whale, and for helping to support others in class.
Room 8	Pat Daniel	being a committed learner and demonstrating personal excellence. You work hard to make connections to your learning by using past experiences and prior knowledge. showing personal excellence in learning. You are working hard to remain focused on learning tasks and discussing ideas with others.
Room 9	Harry Nicole Louie Charlie Nate Lennox	personal excellence in your learning. You have been striving to push yourself in your reading this week, and you also thought very hard about how you would make your monster bed. Keep up the great work! personal excellence in writing. You are hearing the main sounds in words and attempting to write them independently. Tino pai! showing personal excellence and resilience in your learning. You are focused and eager to learn, and you keep going when things seem difficult. Ka rawe! sharing your learning between school and home. You took your monster idea from school, extended it at home, and then brought it back to share and inspire others. personal excellence in reading. Well done for reading with fluency, we love hearing you read with expression. using the key competency of managing self. You are so focused on your learning that you are managing to ignore distractions.



# Book Week

Next week is our annual Book Week, and our library volunteers have been busy preparing decorations to transform the library into a magical place yet again. Here are a few of the things you can expect to see and hear around the school:



The children in Ruma Iwa will have a visit from our very own resident author - Norah Wilson.



Storylines will be coming in to educate and entertain the children.



Sally Sutton will be coming in to talk to the children about her Miniwings series.



Teachers will swap classes and read favourite books - a great way to meet new people AND celebrate books!



Our annual Big Breakfast will take place in the hall on Wednesday - please make sure your order forms are into the office by Friday to avoid disappointment! All money raised goes towards our library – books, games and craft supplies.



Scholastic Book Fair will be open in the library before and after school for you to browse their selection. You can buy now and put away for birthdays or Christmas, or purchase a book to donate to the school library.



All this will end with a bang on Friday with our **Book Character Parade, followed by our Greats and Grands morning tea.** Bring a plate to share and invite a special older person to school so they can read a book with you or listen to children read.

So dig out those favourite stories, dream up a costume, and be ready to celebrate the wonderful world of books.

## Wai Care

On Friday 3rd July, the senior enviro leaders did 'Wai Care' at Achilles Reserve. This is a water monitoring programme. The children tested the health of the Achilles stream using monitoring equipment. They found the stream to be in a reasonable state. The data is entered on the wai care website which monitors other streams on the shore. We are very fortunate that Julie Richardson, a past parent of the school is so willing to do this activity with our tamariki.



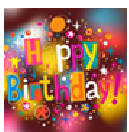
Welcome to new student **Cristiana Lenihan** who joined us in Room 9 this week.



## Happy Birthday to...

**Amone Kolo (11), Leo King (9), Zhuoyu Deng (10) and Nathaniel Matairangi (6)**  
all celebrating birthdays this week.

We hope you all have a wonderful time celebrating your special day with family and friends!





## Community Notices

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WEDNESDAY 29TH AUGUST  
@ STANLEY BAY SCHOOL

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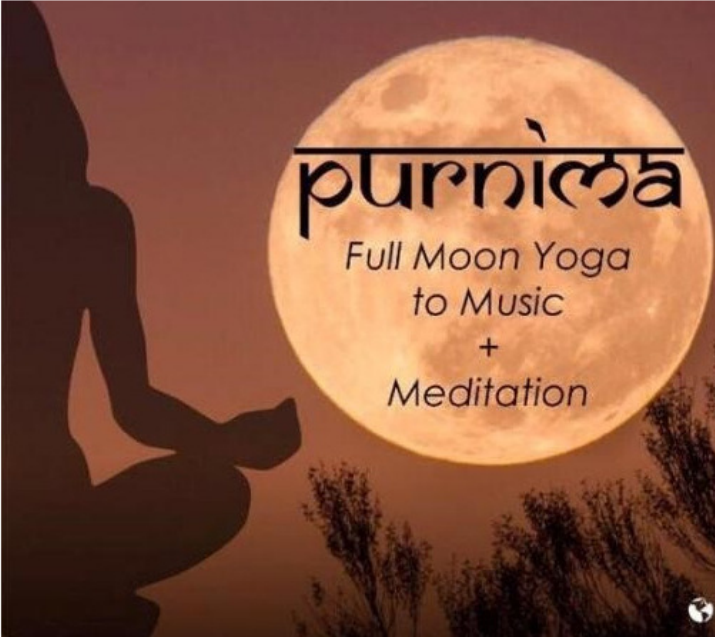




**ADULT HIPHOP**  
6.00 - 7.00PM

**ADULT CONTEMPORARY**  
7.00 - 8.30PM





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School hall

Sunday 26th August, 7:30-9:00pm

Book a spot: 021 02000016

Register on Facebook @totalyoganz

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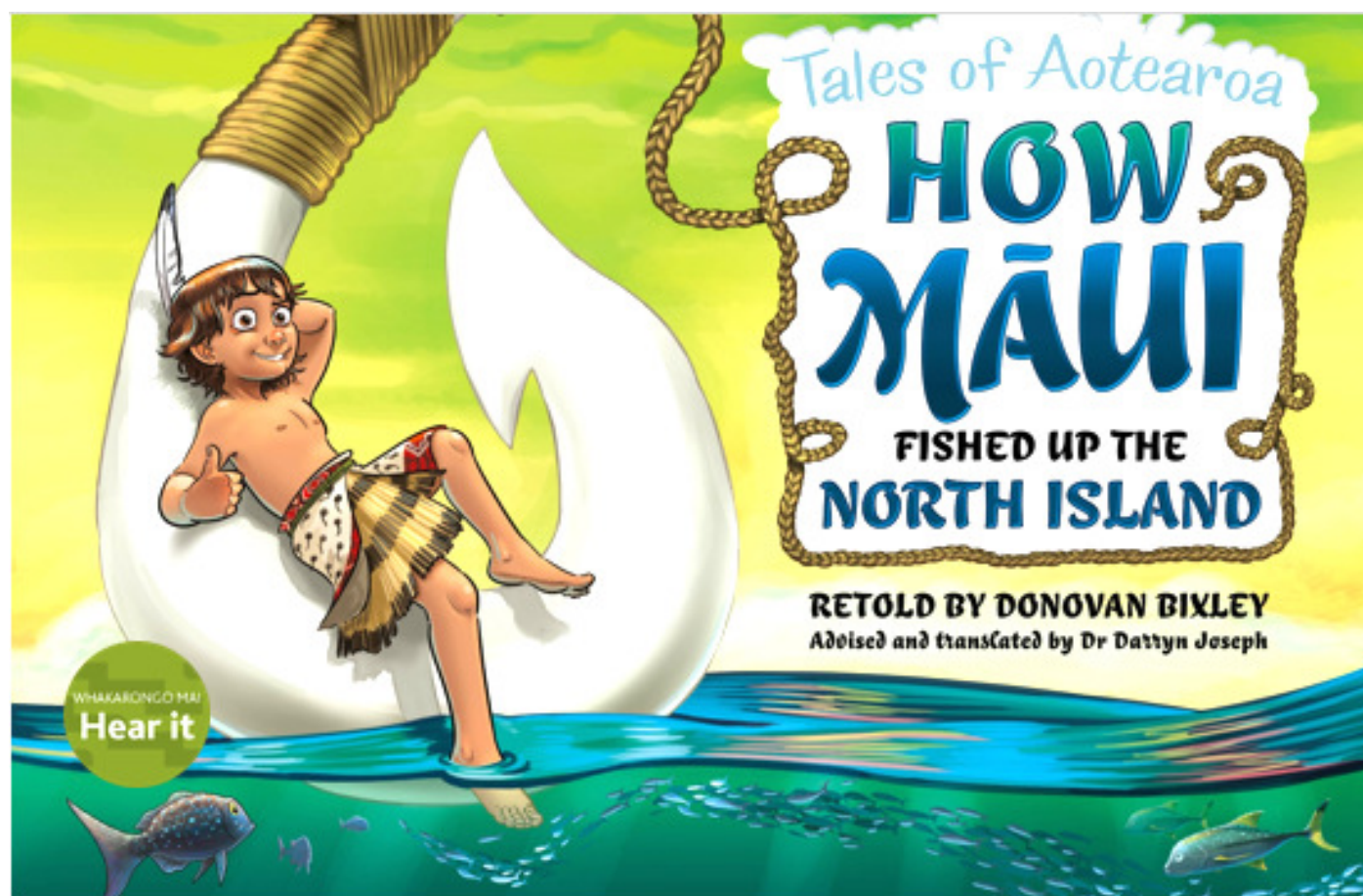
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# Donovan Bixley: Author/Illustrator

**Sunday 26<sup>th</sup> August, 11am @ Devonport Library**

One of New Zealand's best-loved illustrators of children's books is coming to Devonport Library to talk about his new book *How Māui fished up the North Island* giving us the retelling of an important story for a new generation of New Zealand children.

Donovan worked under the guidance of Dr. Darryn Joseph, who also translated the te reo edition, along with Keri Opai.

Many well known picture books and board books have been illustrated by Donovan with images that can be particularly related to by New Zealanders and he will be demonstrating his skill with illustration during the Sunday talk.

*His new book will be available for purchase on the day.*

**Find out more:** phone 09 377 8209 or visit [aucklandlibraries.govt.nz/](http://aucklandlibraries.govt.nz/)

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