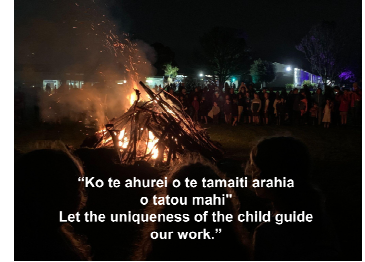


Dates to Remember

Wednesday	27 July	Stardome Observatory Trip
Tue and Wed	2 and 3 August	Room 2 Student-led Conferences
Monday	8 August	Last day for ordering from Scholastic Books Issue 5
Mon - Fri	8 - 12 August	Maths Week
Mon-Fri	29 Aug – 2 Sep	Book Week - Dive into Reading theme
Tue - Mon	13 - 19 Sep	Te Wiki o te Reo Māori
Thursday	22 September	Communication of Learning show - sharing our learning through the Arts
Friday	30 September	Last day of Term 3



Nau mai, haere mai!

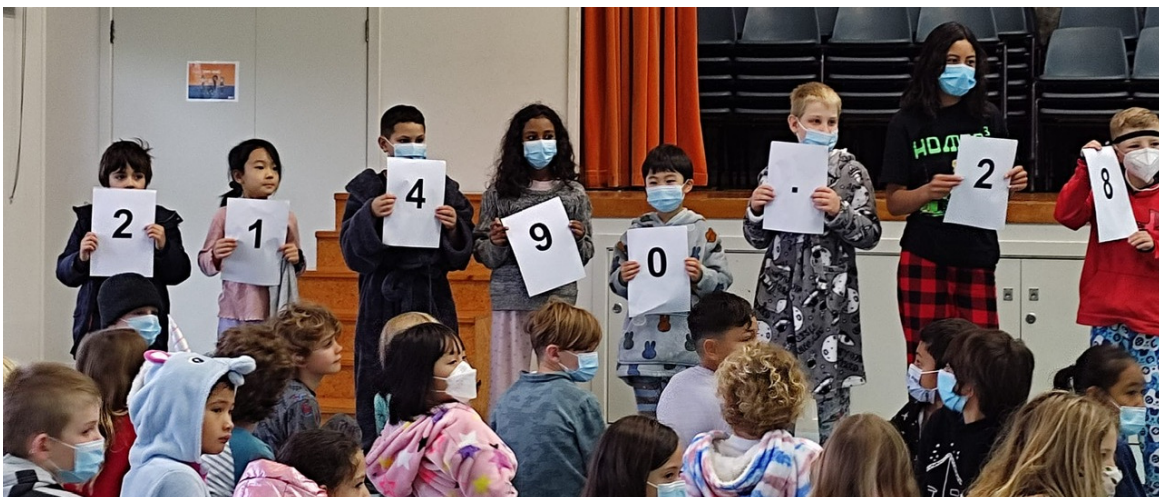
Welcome to our new whānau

We welcomed a number of new families to our Bayswater Whānau with a Mihi Whakatau on Monday morning. Our mihi whakatau is student led and we are particularly proud of all our tamariki for doing so well on the first day back!



Matariki Festival

Thank you once again to all our parents, caregivers, grandparents, brothers and sisters, aunties and uncles and past pupils who helped to once again make our Matariki Festival such a heartwarming fabulous community event! The amount raised was revealed at our final assembly last term \$21,490.28!

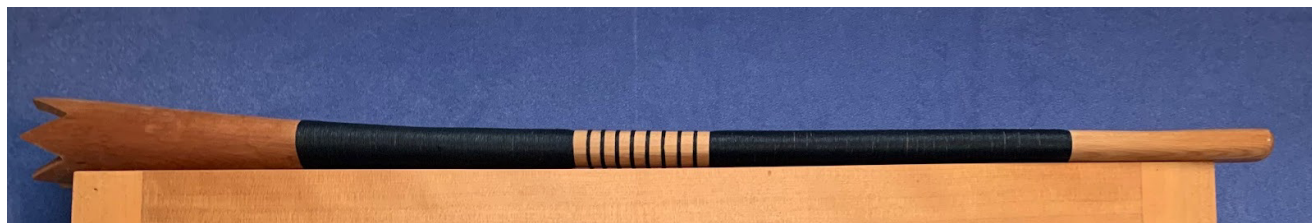


Our very own Pūkāea (long trumpet)

Tom Scrase, a past parent of Bayswater School is an expert at crafting traditional Māori instruments. As part of our Creatives in School grant we commissioned him to craft one for Bayswater School. Our pūkāea was handed over to us in a ceremony at the start of Matariki. Our pūkāea is called "Matariki" and features nine rings that represent the stars. Our pūkāea is made from recycled kauri and as is customary the shavings were planted beneath a new kauri planted at school. You will have seen, and heard Tom, as we were lucky enough for him to arrive for the presentation on the weekend of the festival so once again we were able to have him open our Matariki Festival but this time with our very own pūkāea.

Pūkāea are a traditional Māori instrument, wooden trumpets made from a long split hollowed length of wood with a bell shaped end which were bound tightly together with vine. They produce a loud dramatic trumpet-like sound known as kōkiri that can be heard over long distances. Skilled players can produce several notes and tones from a single instrument. Pūkāea were used at many occasions, particularly around the planting and harvesting of crops like kūmara. Pūkāea belong to the family of Tāne-mahuta, the Māori atua (diety) of the forests and birds.

Some of our tamariki will be able to include the sounds of the pūkāea in their recorded stories.



CONTACT PROGRAMME OWNER: JHEL ONGCOY AT BAYSWATER@KELLYCLUB.CO.NZ



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TERM 3 SESSIONS:

BEFORE SCHOOL CARE

Full Session from 7:00am to 8:30am with breakfast - \$14
Half Session from 8:00am to 8:30am - \$9 (extra \$2 for breakfast)

AFTER SCHOOL CARE

Half Session from 3:00pm to 4:30pm - \$16
Full Session from 3:00pm to 6:00pm - \$22

WHY CHOOSE KELLY CLUB?

Supporting your school (revenue share), quality care you can trust, childcare subsidies, flexible payment plans (only pay for the childcare you use - cancellation policy applies)

We welcome students from Bayswater School, Belmont Primary School and Belmont Intermediate School



TERM 3 2022

25 July - 30 September

Weekly Theme Planner
Kelly Club Bayswater

Wk 1 30 July	Red Nose Day		Let's celebrate the awesome work that Cure Kids does!
Wk 2 1 August	Ready, Set, Glow!		We're getting colourful and bright this week!
Wk 3 8 August	Staff Choice		It's up to the staff what we do at Kelly Club this week.
Wk 4 15 August	Reduce, Reuse, Recycle		This week we get creative with rubbish!
Wk 5 22 August	Celebrate Us!		What makes your Kelly Club special?
Wk 6 29 August	Kids Choice		It's up to you what we do at Kelly Club this week.
Wk 7 5 Sept	Rad Dads		Our dads and other role models can be our heroes! This week we honour them.
Wk 8 12 Sept	Te Wiki O Te Reo Maori		This week we celebrate Te Reo Maori and learn some new skills.
Wk 9 19 Sept	The Deep Blue Sea		All things ocean is the theme for this week.
Wk 10 26 Sept	Let's Dance		Turn up the beats and let's get moving!

Board of Trustees' 2022 Triennial Elections

Nominations are open for the election of **3 parent representatives** to the school board. **Nominations close at noon on Wednesday 3 August 2022.** You may provide a signed candidate statement and photograph with your nomination. The electoral roll is held at the school and can be viewed during normal school hours. As nominations are received, there will be a list of candidates' names kept at the school up until election day, which you can view.

Voting closes at 4pm on Wednesday 7 September 2022.

Completed nomination forms to be emailed to the Returning Officer, shannon@bayswaterschool.nz or handed to the School Office, no later than noon on Wednesday 3 August 2022.

 <p>SCHOOL TRUSTEE ELECTIONS</p> <p>School trustee elections are coming up.</p> <p>Step forward for our schools ✓</p> <p>Contact your school for a nomination form or learn more about trustee elections</p> <p>• trustee-election.co.nz • 0800 353 284 • electionsadvise@nzsta.org.nz</p>	 <p>SCHOOL TRUSTEE ELECTIONS</p> <p>School trustee elections are coming up.</p> <p>Step forward for our schools ✓</p> <p>Contact your school for a nomination form or learn more about trustee elections</p> <p>• trustee-election.co.nz • 0800 353 284 • electionsadvise@nzsta.org.nz</p>	 <p>SCHOOL TRUSTEE ELECTIONS</p> <p>School trustee elections are coming up.</p> <p>Step forward for our schools ✓</p> <p>Contact your school for a nomination form or learn more about trustee elections</p> <p>• trustee-election.co.nz • 0800 353 284 • electionsadvise@nzsta.org.nz</p>
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What is a school board of trustees?

Almost all state and state integrated schools in New Zealand have a board of trustees. School board membership includes parent representatives, a staff representative, a student representative (where there are students above year 9) and the principal. Your board may also include other types of trustees. Contact your school for more information on the composition of your school's board.

Who can become a trustee?

Parents, caregivers and people from the wider community can put their name forward to be on a school board during the board of trustee elections.

What do trustees do?

The board is accountable to its parents and community and for student progress and achievement. Here are some specific things a board does:

- Sets the strategic direction and plans for the school and monitors the school's progress against them.
- Monitors and evaluates student progress.
- Oversees the management of staff, property, finances, curriculum and administration.
- Ensures that the educational needs and aspirations of Maori learners, Pasifika learners and learners with special learning and behaviour needs are identified, planned for and met.
- Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage.
- Appoints and supports the principal and assesses their performance.

What skills do trustees need?

Trustees are active leaders in their schools and need to work well in a team, ask challenging questions and have good communications skills. Boards need a balance of skills and experiences around the table to ensure effective processes for planning, monitoring, reporting and reviewing of the school's performance are in place.

What help do school trustees get?

New Zealand School Trustees Association provides free advice around employment and governance, support and resources. NZSTA also provides a variety of professional development opportunities for trustees.

Congratulations to our students who received a certificate at assembly on Friday 1st July for:-

Room 2	Emilio	demonstrating personal excellence in writing. You used an engaging hook and descriptive language as you wrote a moment in time about your New York trip. Miharo!
	Elias	showing personal excellence in Learning Adventures. You researched in depth about Mars and helped paint a realistic model of the planets. Tumeke!
Room 3	Yuna	showing personal excellence in writing. You wrote a creative piece about Matariki that painted a picture in the reader's mind. Tumeke!
	Kasen	for showing personal excellence in digital technology. You were enthusiastic and used computational thinking to design three dimensional models in Tinkercad. Miharo!
Room 4	Roma	demonstrating resilience whilst working on different projects. You asked for help, took advice and restarted after things got tricky. Tumeke!
	Maria	looking out for others Hauora. You really look after other students when they are struggling, and you make everyone's day brighter by doing so. He whetu koe!
Room 6	Luke	the Bayswater value of Personal Excellence. You used your own time to further extend your understanding of 3D design on Tinkercad. It was great to see you so engaged. Tumeke.
	Corina	the Bayswater value of Personal Excellence. You used your own time to practise your basic facts, which has helped you gain fluency. Ka pai!
Room 9A	Ronan	the Bayswater value of Personal Excellence. You are learning to use sounds to blend unknown words in your reading and writing. We are so proud of your achievements. Keep up the fabulous work. Ka Pai.
Room 9B	Alfie	the Bayswater value of Personal Excellence. You participated in music with enthusiasm and enjoyment. Your contribution to the class soundscape was commendable. Tino Pai.
	Sophie	the Bayswater value of Personal Excellence. You are enthusiastically pointing to the words in your readers and identifying known words. You are focused on your learning and making lovely progress. We are proud of you. Tino pai



Happy Birthday to...

Lachie Weaver 11yrs and **Sophie Price 7yrs** both having birthdays during the next fortnight. We hope you all have fun and a wonderful time celebrating with your family and friends!



Congratulations to our students who received a certificate at assembly on Friday 8th July for:-

Room 2	Abigail	demonstrating Personal Excellence in Learning Adventures. You created a labelled diagram and written explanation about the movement of the Earth around the sun. Tumeke!
	Gabe	demonstrating Personal Excellence in Whānau Kokoru. You have been a responsible learner through your positive attitude, meaningful contributions, collaborative skills and willingness to take the lead. Ka rawe!
Room 3	Daniel W	showing personal excellence in Learning Adventures. You drew and wrote an explanation to describe the rotation of the Earth to create the seasons. Tumeke!
	Presley	showing Personal Excellence in writing. You wrote a story to describe your recent trip to the zoo, using adjectives and million dollar words. Miharo!
Room 4	Maxim	demonstrating the Bayswater values during your time here. We will miss you, and we wish you luck at your new school!
	Ivy-Lee	demonstrating resilience and Personal Excellence in reading. It is great to see you using the strategies you've learnt from reading workshops. Tumeke!
Room 6	Awanui	the Bayswater value of Hauora. You take time and care to look after others. You always help where you can.
	Willa	the Bayswater value of Hauora. You are thoughtful and empathetic. Your idea for an inspiration wall was heart-warming.
Room 9A	Kingston	the Bayswater value of Personal Excellence in maths. We are so impressed with your progress and understanding of number. Tino Pai.
Room 9B	Lucia	the Bayswater value of Personal Excellence. You are striving to achieve your best in all areas. We are so proud of your confidence and positive attitude as a learner. Miharo!
	Laukaiva	the Bayswater value of Resilience. You have settled beautifully into our Bayswater whānau. You are happy and willing to have a go at everything. We are so lucky to have you. Tino Pai.



Sports Notices

Netball

Our Year 5/6 team played Westmere School. The score was 18 - 12 to us. The player of the day was Mae Wilson. Amazing effort and enthusiasm for the final game of the season. It was great to see the team improving every week. Well done team.

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