

Dates to Remember

Mon - Fri 8 - 12 August Maths Week

Mon-Fri 29 Aug – 2 Sep Book Week - Dive into Reading theme

Sun-Fri 21 Aug - 9 Sep Kahui Ako exhibition From The Peninsula - Our Puanga- Matariki 2022

Tue - Mon 13 - 19 Sep Te Wiki o te Reo Māori

Thursday 22 September Communication of Learning show - sharing our learning through the Arts

Friday 30 September Last day of Term 3

Friday 21 October Teacher Only Day – Mark your calendars

Nau mai, haere mai!

Assessing your child against the National Curriculum using an overall teacher judgment (OTJ)

An OTJ involves drawing on and applying the evidence gathered up to a particular point in time, in order to make an overall judgment about a student's progress and achievement. The decision is made in relation to the National Curriculum. It includes the following sources of information:

- Observing the process a student uses to complete a learning task e.g. classroom observations, work books, set tasks, running records, etc;
- Conversing with the student to find out what they know, understand and can do e.g. conferencing, interviewing, questioning, explaining, discussing;
- Gathering results from formal assessments, including standardised tools. At Bayswater we regularly use the Junior Assessment of Mathematics (JAM), Global Strategy Stage in maths (GloSS), 6 year observation survey and school entry assessment (SEA).

An OTJ is made twice a year, at the end of terms 2 and 4. The data is analysed at class, syndicate and school level and used to inform teaching and learning. The data is shared with the Board who use it to finance and provide support according to need. Our 2022 Strategic Plan includes goals of 75% in reading, 75% in writing and 80% in maths achieving At or Above.

2022 Mid-year data Percentage of students At or Above in relation to the National Curriculum expectations				
Year	Reading	Writing	Maths	
2020 - end of year	75	68	76	
2021 - end of year	76	62	73	
2022 - mid year	85	73	82	

We are very proud of our tamariki who after having two years of disrupted learning have shown how resilient they can be, including coming to school with a positive attitude and ready to learn. Also a huge thank you to the teachers who have ensured consistency in the programme and provided good quality experiences, and to the teacher aides who have supported the children in their care. Lastly thank you to our whānau who support us, and your child/ren.

3-D printing, design and coding

Ewan Wilson has taught all the children in Whānau Wai and Whānau Kokoru to use Tinkercad, a web app for 3D design, electronics, and coding. They then had a competition to design a space themed 3D model. The prize for the best design in each syndicate was to have your design printed on our 3D printer. Vinnie was the Whānau Wai winner and Martin the Whānau Kokoru winner. You can see them here with Ewan. He whetu koe Ewan!



Performance

Our communication of learning is on Thursday 22 September. We are after the following items please, they can be brought to the school office: material, white men's shirts, old cycle helmets, sheets, tin foil, shiny or sparkly material or card Closer to the performance we are hoping to borrow fairy lights for the hall. You don't need to bring them just yet but please look them out now, they may be packed away waiting for Christmas!

Maths Week

It's Maths Week! Please bring your Maths Week constructions and items to the office on Friday before school. Remember - whānau cooperation is encouraged!

MATHS WEEK 2022 Bayswater Whānau Money Challenge

Have a go at one, or more, of the following!

Bring your design/construction to school on Friday 12 August or email to marianne@bayswaterschool.nz. There are some small prizes up for grabs!

Whānau/family co-operation is expected, the more working together the better!

Be sure to put your name and room number on your construction.

We are looking for: Creativity * Originality * Tidy construction * Mathematical correctness

Use food wrappers/labels/boxes and/or advertising flyers Grocery Maths to create a chart of what a week's food shop might be like if you were in charge of the shopping! Show the cost for each item and a total for the week. Extra challenge: Include multiples of each item and calculate the cost. Construct a Build a money bank using any materials you choose. You could make a traditional piggy bank or choose your own money bank object. Your money bank needs to be sturdy enough to hold lots of coins! New Zealand has the dollar, what currency do other Money countries use? around the List some different countries and their currencies using world words and/or drawings and photos. Can you group them according to their continents? Extra challenge: what is \$1 currently worth in each of the currencies listed? You want a new bike that costs \$560. You get \$7 pocket money each week. Saving for a new bike How long will it take if you save all your money each week? How long will it take if you save \$4 and spend \$3 each week? How long will it take if you save \$1 and spend \$6 each week? You can present your answers as a Extra challenge: What if you put all your pocket money into your bank account each week? Will this make a Google SlideShow, Powerpoint or a poster. difference? How much difference and why?

Marianne Coldham and staff



Congratulations to our students who received a certificate at assembly on Friday 29 July for:-

Room 2 Charlie demonstrating Personal Excellence in Creatives. You collaboratively and successfully worked with your group to create a soundscape for your scene from the story. Tumeke! Martin demonstrating Personal Excellence in reading. You contributed and made connections as you learned how to skim and scan. Miharo! Room 3 Ryoji showing Personal Excellence in Learning Adventures. You showed confidence and creativity as we explored drama and mime. Tumeke! Mae showing Personal Excellence in maths. You made connections as you explored fractions and clearly presented this in a poster. Miharo! Room 4 Metua demonstrating Personal Excellence in maths. You worked systematically and collaboratively to build complex 3D structures using different materials. Elena demonstrating Resilience. You have made a great start as you settle in, navigating tricky situations and new experiences. We are so glad to have you with us. He whetū koe! Room 6 Finlay the Bayswater value of Personal Excellence in writing. Your creativity and hard work led to a vivid and exciting Quick Write this week. Ka pai. the Bayswater value of Hauora. You notice when others need something and step in to make sure they Fogaga are ok. We are so happy you have joined whanau wai. Ka pai. Room 9A the Bayswater value of Resilience. You have made an excellent start at Bayswater School. You are Amira interested in your learning and actively participating in all areas. Keep up the pleasing work. Tino Pai the Bayswater value of Resilience. You have made an excellent start at Bayswater School. You are Mason interested in your learning and actively participating in all areas. Keep up the pleasing work. Tino Pai. the Bayswater value of Personal Excellence. You were a role model in music sharing your valuable Room 9B Dylan ideas during our dramatic soundscape of The Battle of the Mountains. You were an inspiration to your peers. Ka Pai Lachlan the Bayswater Value of Resilience and Hauora. You have made a great start to the term and are managing yourself in a variety of situations. Your engagement and focus on the trip was commendable. We are so proud of you.









Congratulations to our students who received a certificate at assembly on Friday 5 August for:-

Room 2 Daniel Joe demonstrating Personal Excellence in Learning Adventures. You showed creativity, leadership and

enthusiasm as you wrote song lyrics about a planet. Tumeke!

Esme demonstrating Personal Excellence in writing. You have chosen an interesting speech topic and have

identified where you will find evidence to support your ideas. Ka pail

Room 3 Alejandra showing Personal Excellence in Learning Adventures. You showed positivity and creativity in sharing

your ideas to help design our performance. Tumeke!

Amelia showing Personal Excellence in maths. You showed confidence and shared your understanding of unit

and non unit fractions. Tumeke!

Room 4 Olive demonstrating Personal Excellence during writing. You've begun a really creative acrostic poem about

"The Battle of the Mountains" using descriptions including verbs and adverbs. Tumeke.

demonstrating Personal Excellence during writing. You've written a creative and interesting acrostic

poem about "The Battle of the Mountains" using descriptive verbs and adverbs. Ka pai.

Room 6 Hazel the Bayswater value of Personal Excellence in writing. You take feed forward to improve your writing,

creating vibrant and imaginative scenarios. Ka pai!

Lillian the Bayswater value of Personal Excellence in reading. You are eager and engaged in your reading,

making meaningful connections and predictions throughout. He whetū koe!

Room 9A Laylah the Bayswater value of Resilience. You have settled into Bayswater quickly and were eager to share

your mihi with your new friends. Miharo.

Nikau the Bayswater value of Personal Excellence. You are enthusiastic about learning and making great

progress. Tino pai!

Karlia

Room 9B Caleb the Bayswater value of Personal Excellence. You work collaboratively and independently in order to

exceed expectations. We are so proud of you!

Jane the Bayswater value of Personal Excellence for seeking help in order to be successful in all your

learning. Tino pai!



Sports Notices

Netball 27 July

Our year 5/6 team played Sunnynook School. The score was 23 - 17 to them. Our player of the day was Amelia Moy. It was a good game and a great start to the new term. The girls showed amazing skills and huge improvement. Well done team.

3 August

Our Year 5/6 team played Vauxhall School. The score was 16 - 8 to us. The player of the day was Mira Ataseven. It was a great game with everyone showing their amazing skills. Well done team.

Community Notices

Music Education Centre

Instrumental music lessons are available right here at school!!! Our school partners with the Music Education Centre to offer one to one instruction to our students on-site. For busy parents, the convenience of these lessons makes it easier for your child to both have FUN and gain the educational benefits of learning an instrument.

In addition to the lessons here at school the Music Education Centre offers a wide variety of instruments through its centres outside of school time, including a specialist programme for younger beginners (under 7 years of age). This is often the best way for the under 7's to get started moving on to in-school lessons when they are that little bit older.

To find out more information or to book for lessons here at school or at the centres visit their website www.musiceducation.co.nz and submit your details, or contact them directly by phone on 0800 89 39 39.





Movie Night Fundraiser- Help Pocket Rockets Dance!

Alice in Wonderland film at the Victoria theatre cinema in Devonport. Come dressed as your fave character from Alice in Wonderland and be in to win a spot prize!!

Sunday August 14th 4pm (doors open 3.45pm)

Tickets \$26.50 - includes an item from the cinema menu (Choose from ice cream, popcorn or a non-alcoholic drink) and a raffle ticket to win a free term of classes and Pocket Rockets Sweatshirt!

Book here: https://events.humanitix.com/alice-in-wonderland-movie-fundraiser



Pocket Rockets Dance

Alice in Wonderland Movie Fundraiser

Sun 14th Aug 2022, 4:00 pm - 6:00 pm NZST



Caledonia Dance Studio

Pamela Fleming Mob: 021 0430 499 E: pamelafleming28@gmail.com

Learn Highland & National Dancing – fun choreography





ST GEORGE'S COMMUNITY CENTRE

SPEECH & DRAMA LESSONS

WHO?

Lessons for Years 1 - 13.

WHEN?

Students attend 1 x 30-45 min (age dependant) lesson per week during school terms.
Lessons are at St George's Community Centre after school on Wednesdays, between 3.30pm - 7pm.

WHERE?

St George's Community Centre, 2 The Terrace, Takapuna.

LESSONS INCLUDE...

- Public speaking skills
- · Acting skills
- Positive body language
- · Speech writing & delivery
- · Vocal skills
- · Poetry recital
- Reading aloud
- Manners & relationship skills
- Building self-esteem & confidence

We also offer professional qualifications through our association with NZ Speech Board and Trinity College of London.

In an ever-changing and fast-paced, technology-addicted world, it can be difficult to guesstimate what skills our children need in order to prepare them for an uncertain future.

However, there is a bedrock set of skills that have always been essential throughout history, and will continue to be for all generations to come. That is: the skills that give us the ability to communicate, to be creative, and to have a grounded sense of self-confidence.

In a nutshell this is exactly the family of skills that Head Held High speech and drama lessons are designed to develop.

At I lead I leid I ligh we use hundreds of fun games and imaginative scenarios in our lessons, to teach conversation skills, confident body language, respect for ourselves and others, how to relate positively to peers and adults, public speaking skills, good manners, and harnessing creativity. All blended into a programme that all types of students love and have fun being a part of!

In addition to all of the above, Head Held high students also have the opportunity to gain globally recognised qualifications by sitting Trinity College of London or NZ Speech Board examinations.

To enrol for your no-obligation intro lesson simply visit:

www.headheldhigh.co.nz/enrol-for-head-held-high

Or, if you've got questions, we're happy to answer them! Simply email: mark@headheldhigh.co.rz





BOOK ONLINE www.kelyclub.co.nz CALL 022 301 8610

TERM 3 SESSIONS:

BEFORE SCHOOL CARE

Full Session from 7:00am to 8:30am with breakfast - \$14 Half Session from 8:00am to 8:30am - \$9 (extra \$2 for breakfast)

AFTER SCHOOL CARE

Half Session from 3:00pm to 4:30pm - \$16 Full Session from 3:00pm to 6:00pm - \$22

WHY CHOOSE KELLY CLUB?

Supporting your school (revenue share), quality care you can trust, childcare subsidies, flexible payment plans (only pay for the childcare you use – cancellation policy applies)

We welcome students from Bayswater School, Belmont Primary School and Belmont Intermediate School

E KE	LLY TERM JB 25.344y-3	3 2022 ^{0 September}	Weekly Theme Planner Kelly Club Bayswater
Wk 1 30 July	Red Nose Day		Let's celebrate the awesome work that Cure Kids doest
Wk 2 1 August	Ready, Set, Glow!		We're getting colourful and bright this week!
Wk 3 8 August	Staff Choice	AS &	It's up to the staff what we do at Kelly Club this week.
Wk 4 15 August	Reduce, Reuse, Recycle	600	This week we get creative with rubbish!
Wk 5 33 August	Celebrate Usl	A	What makes your Kelly Club special?
Wk 6 29 August	Kids Choice		It's up to you what we do a: Kelly Club this week.
Wk 7 5 Sept	Rad Dads		Our fieds and other rolemodels can be our heroes! This week wehonour them.
Wk e 12 Sept	Te Wiki O Te Reo Maori	38000	This week we cestimate to two Maori and learn some new skills.
Wk 9 19 Sept	The Deep Blue Sea	A.	All things ocean is thetheme for this week.
Wk 10 26 Sept	Let's Dance		Tun up the beats and let's get moving!