Newsletter / Kawerongo 8 * 13 June 2023

Each fortnight at our Monday goal setting hui we introduce our tamariki to a new Kiwaha (phrases to drop into conversation). You can have-a-go at home! This fortnight it's:

Mauria te pono - Believe in yourself



Waterwise Regatta

Once again the Waterwise regatta was without wind so there was no sailing! The children however enjoyed a fun competition which included a range of other water activities.





Some property updates...

Field - we've never had it so sodden before - so sodden that the mower has been stuck a few times, and too wet even to get a tractor mower in! We're nearly there though, it may look a bit scruffy in the meantime but it's in the hope of letting the wind get to the wettest sections and at

least giving the footballers a place to play!

Shade sails - we are waiting on insurance for these. School playgrounds are not government funded, they are owned by the school and therefore not included in the funding given for repairs in relation to recent weather events. Unfortunately the plastic roofing, wooden structure and the seating outside the library are also community funded so may take awhile before they are replaced.

Room 7&8 refurbishment - the first designs have been shared and sent back for revision. We look forward to this project being completed early 2024.

Playground markings - we have had some quotes to have the current playground markings redone, and along with some extra designs completed before the summer.

It's your donations and fundraising that pay for the extras like playgrounds, shade sails, exterior structures etc so thank you to those that have contributed and those that are doing the mahi in regard to fundraising!

Ngā mihi Marianne



to our tamariki celebrating a birthday this fortnight.

Vedant 10yrs Daniella 7yrs David 10yrs Layla 6yrs

We hope you all have fun celebrating with family and friends.

Dates to remember:

Saturday 24 June 3-7pm Matariki Festival

Tuesdays Tamariki Winter Play in the hall (goes through the holidays)

School Holidays 1 - 16 July

BGT is coming! Bayswater's Got Talent Look out for the notice coming out week 10, practice in the holidays, final on Friday 28 July!

STEM/STEAM-based programmes (science technology engineering arts maths)

STEM/STEAM-based programmes take an integrated approach to learning and teaching. STEM/STEAM learning applies meaningful maths, science, and technology content to solve real-world problems through hands-on learning activities and creative design. The arts are a natural part of STEAM work - educators can design more holistic STEM programs by integrating the arts.

Students who participate in STEAM learning:

- think outside the box
- feel safe to express innovative and creative ideas
- feel comfortable doing hands-on learning
- take ownership over their learning
- work collaboratively with others
- understand the ways that science, maths, the arts, and technology work together
- become increasingly curious about the world around them and feel empowered to change it for the better.

Our tamariki have been engaged in a range of activities that include STEAM learning. Below are some examples:

Construction of a long purposeful marble run, investigating slope, length, height of the tube and whether the size of the marble impacted the speed and time it took to go through the marble run.

Investigating wind force through making straw rockets and experimenting with the force of their puff on the straw to see how far they could propel their rockets.

Research using "I see, I think and I wonder" statements about the chemical reactions that happen when Mentos is mixed with a fizzy drink. How high would the fizz explode? Would it make any difference with a different coloured fizzy drink? Finding out about the brain, how it works and its different parts - aren't our junior children so smart!







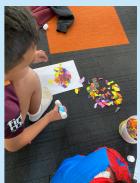






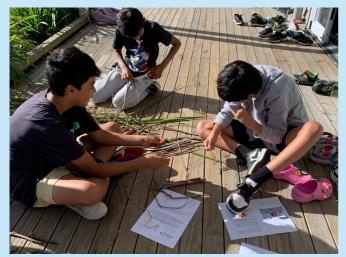






Rooms 2 and 3 have been investigating navigation and voyaging through Hek Busby, while Room 4 has been focussed on Sir Peter Blake.

Tika Designs- Tika means true and accurate, so these waka and yachts were built using accurate design drawings and represent what the waka hourua and yachts really look like.

















Sports Results

Netball

31.05.23 Our Year 5/6 team played with St. Joseph school. The score was 10-5 to us. The player of the day was Mae Wilson. What a great game. It was great to see the girls working together so well and displaying such a good team attitude.

07.06.23 Our Year 5/6 team played Sunnynook School. The score was 14-5 to us. Ruby Jacobson was Player of the Day for great defence and fabulous shooting. A wonderful game from everyone with new positions and new court combinations. So much fun to see some good combos coming together.

Hockey

12.06.23 Our Year 5/6 team Rakāu played Upper Harbour Primary School. The score was 0/0. Milan was Player of the Day. It was a great game with great defence and everyone trying so hard. Excellent effort Bayswater Rakāu.

Basketball

06.06.23 The Bayswater Breakers played Devonport Primary Thunder – the score was 14-14. Wiremu was Player of the day for some great defence.



to our students who received a certificate at assembly on Friday 4th June to	Congra	tulations	to our students who received a certificate at assembly on Friday 9th June for
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Room 2 Lennox showing Kairangatira/Personal Excellence during our planting day. Your enthusiasm and enjoyment was a joy to see. Ka rawe, e hoa!

Wiremu showing Kairangatira/Personal Excellence during our planting day. You put effort and pride in your mahi.

Tūmeke, e hoa!.

Room 3 Leighton the Bayswater value of Manawaroa/Resilience in maths. You worked hard to learn decimals in our workshop

and walked away with new understanding. Ka rawe.

the Bayswater value of Kairangatira/Personal Excellence in leadership and sport. Each week at Waterwise, Harry

you are a role model. You lead the group with your enthusiasm and skill for sailing and other activities.

Tūmeke

Room 4 Aalacaey showing Personal Excellence/Kairangatira in learning. You have been focused on completing your learning

tasks and being in the right place at the right time. Tumeke!

Lillian showing Personal Excellence/Kairangatira in writing. You have stayed focused on your writing and used

descriptive language to make it interesting to read. Miharo!

Solomon the Bayswater value of Kairangatira Personal Excellence. You have been taking ownership of your writing Room 7

> and know when to ask for help. You have also been a fabulous tuakana working alongside others. Ka rawe! the Bayswater value of Manawaroa Resilience. You have actively been challenging yourself and

demonstrating bravery. We have admired your ability to communicate what you need. Kia mau tonu - keep

Lachlan

Room 9A Honotana the Bayswater value of Personal Excellence - Kairangatira. You have been writing independently using the

sounds you know and your word card. Tino pai!

the Bayswater value of Manawaroa - Resilience. You have had a great first week of school! You are always Georgia

ready to learn and try your very best in all you do. Ka rawe!

Room 9B Mackenzie demonstrating the Bayswater value of Kairangatira. You have been working hard on your reading each week

and taking the time to understand new words. You are enthusiastic with every reading lesson. Ka pai

Mackenzie!

Aryaan demonstrating the Bayswater value of Kairangatira. You have worked hard on maths this term and have shown determination in expanding your knowledge. You practice your counting whenever there is an

opportunity and help your friends to improve their number knowledge. Tino pai Aryaan!







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