

## Dates to Remember

Thursday 12th April  
Friday 13th April  
Monday 30th April

## School Roll 209

Camp Concert Fundraiser in the Sir Peter Blake Hall  
End of Term.  
Term 2 begins.

**Kia Ora te Whānau!**

Te Kupu o te Wiki

This week's word:

**Tātahi**

(beach)

## News from the Parent Group

I attended a great Parent Group meeting last evening. The PG is in good heart with a mixture of 'old hands' and parents new to the school, attending. It was great to see different parents volunteering to take the lead on the various activities which they have planned for the forthcoming year: a school disco and movie night for the kids and a quiz night for the adults. This seems like a very sensible idea – one person to chair meetings and different people or groups taking responsibility for the different events. Most classes also have a Parent Net rep appointed to communicate with parents of the children in their child's class.

The one bone of contention is the Duathlon. This event has a long, proud history at Bayswater School. When it started, 23 years ago, it was the only event of its kind. Over the years it has gradually been updated and become more and more professional. It is a huge amount of work to organise and comes with a burden of responsibility for the person in charge – it is a public event which needs to be run in a way which ensures the safety of participants and also needs to be 'professional', with online registrations, accurate timings and placings. It is a wonderful event which completely fits with the school's culture and ethos and which children, families, community and staff love. It brings in a modest income to the school - not a huge amount of money when the effort involved is considered.



We need to make a decision as to whether the Duathlon continues uninterrupted or is suspended for this year or ends altogether. If you feel strongly about the event continuing, we need to hear from you. At present, no one has volunteered to be in overall charge this year. It is a big job, but there is support available. After all the years of running, we have a detailed pack explaining exactly what needs to be done. There are many parents on the PG who have experienced organising or helping to organise it in the past – they would happily offer their support and guidance. If you would like the Duathlon to take place this year and feel you have the skills and energy to be the lead organiser, please contact school. You can call (445-6226) or email me [lindsay@bayswater.school.nz](mailto:lindsay@bayswater.school.nz). Many thanks.

## Last Week of Term

This, the last week before the holidays, is a busy one! This afternoon after school, was the seasonal share. Many people popped along to pick up some useful items for the new season. A huge thank you to Bridget and her helpers for organising this.

On Thursday evening we will be treated to the Whānau kokoru Camp Concert. This is a great opportunity to see our senior students sharing their talents to raise funds for their camp next term. The children are accepting donations from the children for the matinee performance and tickets for the evening performance are on sale at the office.

## Birthday Treats

After lots of discussions with parents and staff, we have decided to ask families not to bring in cakes and lollies to share with the class for children's birthdays. There are a number of reasons why we have come to this decision. Some parents have approached school to express their opinion that they would rather their children do not eat sweets and lollies brought in. Others have said that they feel pressured to provide treats for their child's classmates even though they would rather not. There are also concerns about catering for children with dietary requirements and allergies. The fuss and upset caused when a child brings in lollies and a few short so some children miss out is also a problem. As an Enviro School, we are concerned about the amount of litter some treats generate – plastic lolly sticks and cellophane wrappers are often left lying around the school grounds. So, for all these reasons, from the start of next term, please do not send in treats for the class to celebrate your child's birthday. Thank you for your understanding and co-operation.

## Lockdown Training and Exercise

Dear Parents and Whānau

Bayswater School has engaged the services of an independent company, Harrison Tew®, who specialise in emergency management planning for schools. The procedures developed allow us to respond safely and quickly to a range of circumstances.

As a component of the implementation of the emergency procedures into our school, specialised training is being conducted with staff. The students will also receive training directed at their respective age groups from Harrison Tew®. The training consists of a low key but detailed approach to potential threats, and has been successfully implemented in a large number of schools throughout New Zealand. After the training, we will be conducting a lock down exercise under the guidance and support of Harrison Tew®.

The exercise will be as real-life as possible, which will mean that parents/families will receive notification by way of text and/or email. The information passed will emphasize that this is an exercise/practice and will explain that all updated information will then be posted on the school website.

Prior to this occurring, can I please remind all parents and caregivers to ensure your contact details (mobile phone numbers and email addresses) are current as this will be our communication with you, should an emergency occur at the school. In a genuine incident, should you hear of a lock down or evacuation at the school, can I please ask that you do not attend the school or phone, as we will not be in a position to respond. Your presence at, or contact with the school may make it more difficult for us to manage the situation and could potentially place your children and in fact yourselves at risk.

**Lindsay Child / Tumuaki Principal**



## Happy Birthday to...

**Shonny Stevens (9), Larel Morunga (7) Zoe Richardson (6) and Amelia Moy (6).**

Happy Birthday also to all our students celebrating birthday during the holidays.

We hope you enjoy celebrating your special day with family and friends.



## Sports Notices

On Tuesday 3rd April the **Bayswater Bullets** Basketball team played the Pinehurst Cavaliers and won 34 – 0. Kai Pai to **Mya Heperi** from Room 1 who was awarded **Player of the Day**.

**We're working together to grow great kids**



*counsellors, assessment services, sports, preschools, before & after school care, vision and hearing, tutors, play therapists, extra-curricular activities, osteopaths, dentists, teen careers & motivation, psychologists, in-home childcare, OT's, speech language therapists, under 5's activities, chiropractors, baby specialists, dyslexia specialists, dieticians, physiotherapists, holiday programmes, driving instructors, dance & drama, self confidence, parent education...*



**kidslink.co.nz**

## Beach Clean Up

On Tuesday 27th March, our wonderful school community came together to participate in the Peninsular beach clean-up. The children participated in their houses (Tui, Endeavour, Leander and Achilles) and with mixed year levels. This was a wonderful opportunity for whānau to work together in the outdoors.

This year we were not only grateful to our whānau, but also to the Navy volunteers who gave up their time to support us. The children returned to school muddy and tired, but with happy memories, and a feeling that they had made a difference to the environment.

Here are a few examples of quick writes from children:

'The beach clean-up made a big difference. Lots of people got muddy. I picked up as much rubbish as I could. I liked seeing the crabs. It was fun! By **Gretta-Rose Henderson**

'Bayswater School went to clean up the mangroves. Bayswater School can change the world. Gabby Kwok saw lots of rubbish. She thought the washing wheel was there because someone was living there. She wonders why there was not as much rubbish this year. Thank you for reading this article of the Bayswater School. By **Gabby Kwok**

On the beach clean up

The field was long

The mud was squishy

A bird sang a song

The bay is oozy

By **Ewan Wilson**

On the beach clean-up I saw muddy gumboots and legs. I love the way we found a lot of rubbish so sea life won't die. I found a lot of plastic bottles. I heard the beautiful birds chirping. I smelt the disgusting mud. By **Dhakota Leslie**







## Whānau Wai's Science Learning

As part of Whānau Wai's learning about what it is like to be a scientist, they invited Nigel Wilson (Ewan's grandad) to share his skills and knowledge with the whānau. He introduced the children to the world of magnetism and electricity. All 80 children participated in small groups to do hands on experiments involving magnetism and batteries. Thank you so much Nigel.

Here are some quick writes inspired by this visit:

We heard Nigel say that if the Earth didn't have a magnetic force, the sun's dangerous rays would penetrate the stratosphere ozone layer and without the ozone layer we would die because humans cannot survive the UV light. The first experiment was a magnet to make iron filings stand up. We watched the iron filings stand up like hairs on a head. The second experiment was attaching wires to battery terminals. The other end of the wire was wrapped around a nail. When we put the nail on a paper clip, it stuck to the nail. By **Leo King**

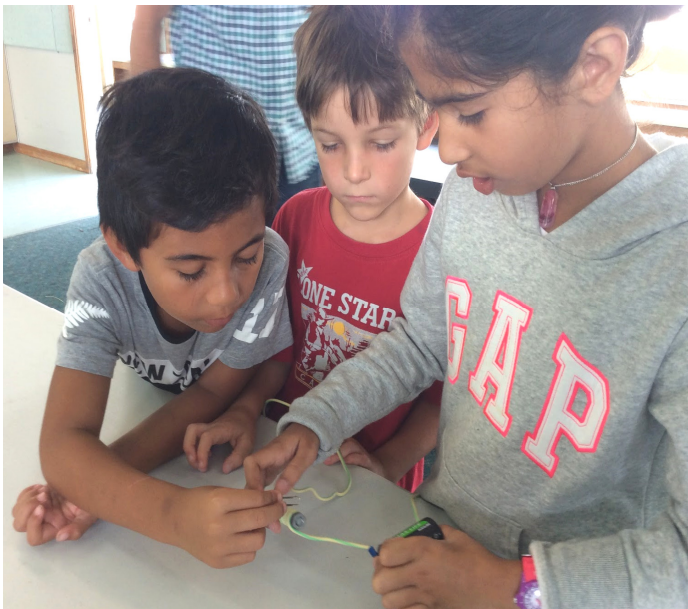
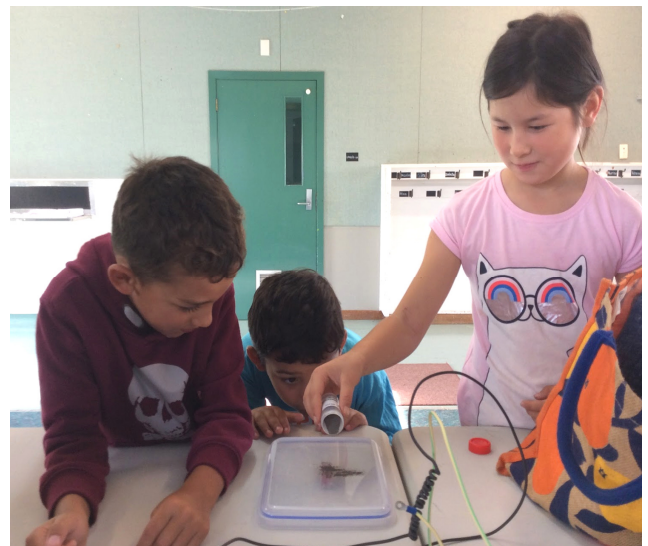
At the experiment with Ewan's grandad I saw glitter sized pieces of metal. We sprinkled the tiny pieces on top of a plastic lid. The glitter sized pieces stuck up like it was a cat's back. It almost looked like grass. I think the small pieces of metal connected with the magnet underneath the lid of the container. I wonder if the battery made the wires have magnetic power.

By **Dhakota Leslie**

When my group moved the magnet under the lid, it was amazing to see the black stuff move on the lid. When the force of the magnet moved it, my group said, "Wow, that is amazing Nigel."

Thanks Ewan's grandfather. I can't wait for next time for you to come." By **Hayley Rose Castens**

Today we did a science experiment with Nigel. Nigel was a man who was teaching us about science. There were three groups. I was in group two. We had a magnet and a lunchbox lid and we needed to put the magnet under the lunchbox lid. Then we got given iron filings. We put the iron filings on top of the magnet and it spiked up. Weird. Then we got given a paperclip, a magnet and a battery. We had to clip the magnet onto the battery and it would lift the paperclip, but if the magnet went too high the paperclip would let go of the magnet. Then the next class arrived and we had to go. It was a fun day. I wonder why the paperclip fell when it got too high and I wonder why the iron filings spiked up. By **Dylan Anderson**



The following day the children themselves became the scientists. They selected an experiment, organised their equipment and carried out their experiments in groups as independently as was practical. The experiments chosen ranged from experiments that gave instant results to those which spanned most of the day, those that needed to be outdoors and those that even used the school pool, those that involved our hands and those that needed us to exercise our noticing muscles.

We all made some wonderful observations, did some great thinking and lots of wondering. We learned that sometimes the results of the experiments were not what we expected and in some cases we needed to make changes. We learned about the importance of trying again and persevering to see the experiment through to the end. It was a great learning day!



## **Congratulations** to our students who received a certificate at assembly on Friday for:-

Room 1	Mya	demonstrating resilience during Camp Concert practice. I'm really proud of how you handled yourself and solved problems.
	Samuel	demonstrating personal excellence in your report writing. You have included some good research and used great reasoning skills.
Room 2	Luke	showing personal excellence in report writing by correctly structuring your writing and using your writing as an example to support others in their learning.
	Amone	showing personal excellence in report writing by recognising when you need support and actively responding to feedback. Tu meke.
Room 3	Edie	showing personal excellence as you prepare to wow the audience at Camp Concert. You have used the practice opportunities to maximise your performance.
	Jess	showing personal excellence as you prepare to wow the audience at Camp Concert. You have used the practice opportunities to maximise your performance.
Room 4	Bella	managing herself as a scientist by organising equipment, hypothesising and carrying out an experiment as well as demonstrating leadership within her group.
	Becky	demonstrating personal excellence in all of her writing, as well as reflecting on the quality of her writing and that of her learning buddies.
Room 5	Niko	independently managing himself as a scientist in order to carry out a scientific investigation - ka rawe!
	Felix	being a resourceful learner who organised two science experiments for himself and his buddy that he also demonstrated for the class - tūmeke!
Room 6	Lucy	showing resilience by independently completing your science experiment when your buddy was unexpectedly away. You showed that you can manage yourself as a scientist.
	Alice	showing personal excellence during Daily 5 when you focused and independently completed an exciting and creative piece of writing.
Room 7	Jai	making the most of the last weeks of school swimming by putting together new skills.
	Irene	taking extra care over our environment from the outside to inside the school.
Room 8	Samika	always having a bright and positive attitude in the classroom. You tackle all learning tasks with a smile. Ka rawe!
	Gabe	dedication to your learning. You are working super hard to contribute your ideas to all aspects of your learning. Ka rawe!
Room 9	Greer	using opportunities to extend your learning especially in writing. Keep up the personal excellence.
	Omeshan	participating and contributing during show and tell. We enjoyed sharing your news.



## Community Notices

### Guitar Lessons

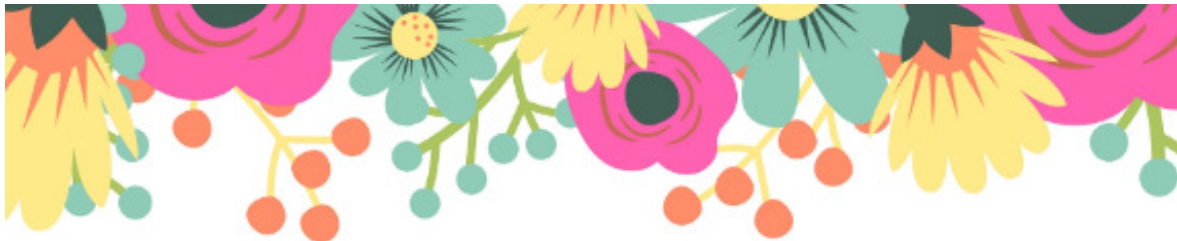
Guitar Lessons are available in term 2, on Thursday mornings, at Bayswater School, through Dave Gatman from Musiqhub. If you would like some more information about the Guitar Lessons, please contact Dave on 021 222 1456 or [dave.gatman@musiqhub.co.nz](mailto:dave.gatman@musiqhub.co.nz).

### LittleCooks

Registrations now open for Term 2 LittleCooks classes at Belmont Intermediate School. Fridays 3.30-4.30pm. From May 11th to June 29th

Theme: Dinners and Desserts. Goal: To get your kids making dinner once a week! We will be cooking Spaghetti and Meatballs, Cookies and Cream Cheesecakes, Home-Made Baked Beans with Baked Potatoes, Unicorn Cupcakes and lots more! Cost: \$232 (inc GST) for 8 weeks Ages: year 4-8. Email: [team@littlecooks.co.nz](mailto:team@littlecooks.co.nz) to enrol

**Conscious Kids Devonport** offers 100% nature based, free play school holiday programmes at Fort Takapuna for kids aged 5-12. 9am-4pm. \$60 per day. Book now at [www.consciouskids.co.nz](http://www.consciouskids.co.nz). Call Ann Langis 021 311 610; Email: [ann@consciouskids.co.nz](mailto:ann@consciouskids.co.nz) or visit [www.consciouskids.co.nz](http://www.consciouskids.co.nz)



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